

Woodberry Day Nursery

231, Botley Road, Southampton, SO19 0NL



Inspection date	8 July 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The nursery manager evaluates the quality of the provision extremely effectively. For example, she regularly checks how well each part of the nursery meets all children's needs very thoroughly. Additional funding is used exceptionally well to support children's learning needs.
- Children, including the very youngest, form exceedingly secure and positive relationships with their very caring and attentive key staff. Children's extremely relaxed and happy behaviour shows that they feel very safe and well cared for.
- The quality of teaching is consistently excellent. Staff in all rooms interact with children very effectively. For example, staff talk to children in ways that absorb them and encourage them to observe and explore extremely well.
- Older children behave significantly well towards one another. They treat each other with a great deal of consideration, and share and take turns extremely well.
- Partnerships with parents are superb. For example, the nursery manager ensures that staff and parents share information extremely well to support children's learning.
- Children's learning is outstanding in all areas of the nursery. Children progress rapidly from when they start at the nursery and achieve highly.
- The nursery listens to children and considers their views extremely well. For example, regular 'children's committee' meetings enable children to voice ideas about the types of resources that they would like to use.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to review and improve how staff make the most of children's interest in outdoor activities, particularly for the toddler room.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held discussions with the manager and other members of staff.
- The inspector sampled relevant documentation, such as the nursery's self-evaluation, records of children's progress and documents relating to safeguarding.
- The inspector spoke to parents during the inspection and read the nursery's record of parents' views.

Inspector

Steven Popper

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager gives staff excellent guidance and advice. She makes outstanding use of staff training and qualifications to provide children with an exceptional level of care and teaching. For example, staff use their professional expertise to contribute to critical evaluations of their group room. The manager checks children's progress rigorously, to ensure that staff consistently support their development needs. She makes excellent use of links with other settings to help prepare older children for their move to school. The manager shares extremely good and accurate information about children's learning needs and achievements with other early years professionals. Safeguarding is effective. The nursery manager ensures that all staff have an excellent understanding of the procedures to follow if any safeguarding concern arises.

Quality of teaching, learning and assessment is outstanding

Staff assess children's progress and respond to their individual learning needs extremely well. They skilfully plan highly appropriate activities that excite children and really extend their learning. For instance, an activity that involved exploring and weighing different foods made excellent use of children's speaking and listening skills and built on their mathematical skills. Staff are extremely quick to respond to children's interests, such as singing water-related number songs in the under-two's room, while children have immense fun sitting and splashing in the water tray. Similarly, staff used older children's interest in superheroes particularly well to create a game that developed their skills in sharing, listening and looking after each other.

Personal development, behaviour and welfare are outstanding

Staff in all rooms nurture children's confidence and self-esteem extremely well. They model respectful, considerate and caring behaviour at all times. Children consider each other's needs extremely well. For example, older children happily served each other with the very nutritious food at snack time and checked that this was shared fairly. Children respond exceptionally well to staff encouragement and feel valued and important. They gain a highly positive awareness and understanding of people's differences. The manager identifies a need to make the best possible use of the great interest that children in the toddler room show in the outdoor play area.

Outcomes for children are outstanding

Children concentrate for long periods of time. They are very highly motivated and display a considerable love of learning. Children develop exceptionally strong social skills. From an early age, children gain an excellent interest in literacy. For example, older children are highly expressive as they retell their favourite stories. All children are extremely well prepared for the next stages of their learning and school.

Setting details

Unique reference number	EY477173
Local authority	Southampton
Inspection number	976791
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	65
Number of children on roll	86
Name of registered person	Woodberry Day Nursery (Peartree) Limited
Registered person unique reference number	RP533332
Date of previous inspection	Not applicable
Telephone number	02380407007

Woodberry Day Nursery registered in 2014. It is located in Sholing, Southampton. The nursery is open all year, on weekdays from 7.30am to 6pm. There are 11 staff who work at the nursery, eight of whom hold appropriate early years qualifications. This includes two staff who have early years professional status and one who has early years qualified teacher status. The nursery receives funding to provide free early education for children aged two, three and four years.

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