

Inspection of Woodberry Day Nursery and Pre-School- Fawley

1 Rolleston Road, Holbury, Southampton, Hampshire SO45 2GD

Inspection date: 8 August 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children come in happily and settle quickly into activities, such as morning group time. When children need reassurance, staff are quick to offer cuddles to help children feel safe and secure. They have strong bonds with their key children. Children develop resilience as staff encourage them to have a go at things they find hard, such as learning how to put on their shoes. They take pride in their accomplishments when they succeed.

Children are curious and keen to explore the world around them. For example, very young babies enjoy testing what happens when you knock wooden blocks together and giggle when it makes a noise. Staff encourage children to explore the world around them through games. For example, staff and older children play 'I-spy' using different colours, and children keenly guess what their friends can see. Children really enjoy being outdoors as they play on bikes, dig in the sand and play hide-and-seek.

Staff develop children's listening and attention skills through small group activities. For example, children take turns being the different animals in the song 'Old McDonald'. Staff help children to develop a love of reading by reading stories throughout the day, and children of all ages listen attentively.

What does the early years setting do well and what does it need to do better?

- The manager has developed a curriculum with her staff that is ambitious and builds on what children know and can do. However, this is not yet consistently embedded among some staff. Therefore, at times, some staff are not sure of what the overall aims for children's learning are. This means some activities are not planned as precisely as they could be.
- Children, including those who speak English as an additional language, make good progress in their learning and development. They are well prepared for the next stage in learning, such as the transition to school.
- Staff boost children's language development in a range of ways. For example, staff have set up a lending library so that children can take books home, and they encourage parents to read regularly with their children. Additionally, staff introduce new vocabulary, such as 'igloo', as they read with children. However, at times, staff ask multiple questions in quick succession without giving children time to respond. This impacts on children's language development.
- There is a strong focus on children's personal, social and emotional development. Staff recognise that this is an area in which children need further support. They use games to encourage children to think about how they feel and why that might be. Children are encouraged to show empathy for one another and to think about what actions could be taken to comfort and reassure

each other when needed. They eagerly shout out 'a cuddle' as the answer. This helps children to develop a sense of emotions in themselves and others.

- Staff support children as they learn how to keep themselves healthy. For example, they encourage children to wipe their own noses when needed and wash their hands after. Children proudly show staff when they have successfully completed these tasks.
- The manager has a good oversight of the nursery and feels well supported by senior managers. Staff have regular supervision meetings with management. This allows areas for learning and development to be identified and then acted upon. For example, staff are able to access training on an identified area, such as enhancing their safeguarding knowledge.
- Children have a good understanding of staff's expectations of their behaviour. They understand the need to follow the 'golden rules'. This is something older children support the younger children with as they remind each other of the expectations.
- Parents comment positively and explain that they are really happy with the nursery. They explain that they receive detailed handovers at the end of the day from both the key person and the online journal the nursery uses. This helps to develop strong partnerships with parents.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a secure understanding of their roles and responsibilities in safeguarding. They know the signs and symptoms that may indicate that a child is at risk of harm. Staff know how to report these concerns to the relevant local safeguarding partners. They know how to whistle-blow and report allegations against staff, both internally through the company and externally to the local authority designated officer. Staff have a good understanding of a variety of safeguarding issues, such as the 'Prevent' duty and the actions they should take. Staff complete daily risk assessments of the environment to ensure the areas are safe and suitable.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- develop staff's understanding of the overall aims for the curriculum to enable them to plan even more precisely for children's learning
- support staff to recognise when to give children more time to process and respond to questions.

Setting details

Unique reference number	2710815
Local authority	Hampshire
Inspection number	10304470
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	70
Number of children on roll	92
Name of registered person	Play Away Day Nurseries Limited
Registered person unique reference number	RP902258
Telephone number	023 8089 0088
Date of previous inspection	Not applicable

Information about this early years setting

Woodberry Day Nursery and Pre-School - Fawley is part of the Play Aways nursery group which is owned by Families First. It re-registered in 2022 and is based in Southampton, Hampshire. The nursery is open each weekday from 7.30am to 6pm for most of the year. The nursery provides funded places for children aged two, three and four years. The nursery employs 17 members of staff, of whom 11 hold early years qualifications at level 2 or above.

Information about this inspection

Inspector

Natasha Jarvis

Inspection activities

- This is the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager explained the curriculum intentions to the inspector during the learning walk.
- The inspector took part in discussions with senior management, the manager and staff during the inspection.
- The manager and the inspector observed and evaluated an activity together.
- The inspector sampled relevant documents and reviewed evidence of the suitability of staff.
- The inspector observed staff and children throughout the day.
- Parents shared their views with the inspector through discussions.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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